|  |  |  |  |
| --- | --- | --- | --- |
| **Summarization** | **Evidence** | **Summ + Evidence** | **Summ + Evid + *POV*** |
| Doc #5 supports Buddhism, Confucianism and Daoism. | “In Doc #5 Zong Mi says, “Confucius, Laozi and the Buddha were perfect sages.” | “In Doc #5 Zong Mi supports Buddhism when he says that “all three teachings lead to the creation of an orderly society and for this they must be observed with respect.” | “Zong Mi praised each religion’s founder as “perfect sages” *because he was afraid to anger his Confucian emperor*. (5)” |
| 7 Words | 14 Words | 31 Words | 19 Words |
| **Acknowledges Existence** of Doc #5 (by simply mentioning it in the essay) and **Understands the Doc’s Meaning**, as “supports Buddhism.”  Total Rubric Credits Earned, = Rubric Category #2: Addresses & Understands Doc #5.  Along with 5 more sentences like this for the other 5 docs, the essay would earn 1 point. | **Acknowledges Existence** of Doc #5 but does NOT demonstrate that the writer **Understands the Doc’s Meaning**, because it merely quoted the Doc w/o any further comment.  Also does NOT earn credit for **Using Evidence**, because the “Evidence” isn’t used to support an argument. (The evidence doesn’t do anything.) | **Acknowledges Existence** of Doc #5, also **Demonstrates Understanding** by characterizing Zong Mi as “support[ing] Buddhism.” Uses **Evidence** as an example of how Zong Mi supports Buddhism, but quotes far too much of the Doc. (20 words)  Unfortunately this is a common example of student writing. It’s not “wrong” per se, but it spends 31 words to earn very little credit toward Rubric points. | This sentence simultaneously earns credit toward three rubric categories:  **POV** = author’s *motive* (“*because*”);  **Evid** = the phrase “perfect sages”;  **Understanding** = “praised each religion’s founder” = a response to the spread of Buddhism; **Acknowledging Existence** = simply mentioning the doc/author or any text from the Doc. All this in only 19 words! |
| Note how these examples begin “Doc # …” or “In doc # …?” Their topic is “the doc” rather than a “response to the spread of Buddhism.,” which means it **doesn’t answer the question!** It’s an inefficient use of time & effort, leaving students with little to show for their trouble. | | |