***Flyboys: A True Story of Courage,* Chapter 9: *Airpower***

Directions: You should be able to define the key vocabulary and answer the following questions after reading the material for Chapter 9.

Vocabulary needed for Chapter 9 (some may be in the glossary; others will have to be sought out):

Battle of Midway Joseph Rochefort / AF

Zero fortresses and springboards

1. How did the Doolittle Raids shape American and Japanese war policy?
2. Why was Midway such a high-value target of the Japanese and what was the outcome?
3. In the years following Midway, how did the military output of the Japanese and the Americans differ?

\* Please note that Bradley foreshadows the treatment of American POW’s at the bottom of pp.120 \*

1. What do you think of the treatment of Doolittle’s three flyboys and the letters they wrote home?
2. How did the flyboys’ training differ from first and second dimension warriors?
3. What were the positives and negatives of the Mitsubishi Zeros and how did the flyboys take advantage of these shortcomings?
4. Iwo Jima, Bougainville, Guadalcanal and many other battles in the South Pacific were hotly contested and brutal battles between the US and Japan. Why were these specks of land worth the blood of so many 1st dimension warriors?

***Flyboys: A True Story of Courage,* Chapter 10: *Yellow Devils, White Devils***

Directions: You should be able to define the key vocabulary and answer the following questions after reading the material for Chapter 10.

Vocabulary needed for Chapter 10 (some may be in the glossary; others will have to be sought out):

Dehumanization Show 16 Ernie Pyle Kichiku Bei-Ei

“they ain’t people” EO 9066 Aleutian Islands gyokusai Banzai!

1. Did FDR have the right to threaten Japanese officers for their treatment of American prisoners of war?
2. We have discussed the term CIVILIZATION many times in this class. In light of all you have read and all that we have discussed, what do you believe it means to be truly civilized?
3. What are the most shocking perceived difference noted between the Americans and Japanese?
4. What accounted for 2/3 of all Japanese deaths during WWII? (provide examples)
5. What do you make of the statistics listed on the top of pp. 144 and the death on Saipan?

***Flyboys: A True Story of Courage* , Chapter 11: *To the Pacific***

Directions: You should be able to define the key vocabulary and answer the following questions after reading the material for Chapter 11.

Identifications needed for Chapter 11 (Jot down some brief notes/descriptions of the following flyboys for easy reference as you continue to read.)

Paul Tibbets “Scorched-Earth” policies

1. Where did Chichi Jima’s value lie? Why was it seen as crucial for the United States to take that Island?

2. Contrast the formation styles of the American flyboys and their Japanese counterparts.

3. Detail the differences in training experienced by American Flyboys and Japanese soldiers.

4. What qualities do the American flyboys seem to share?

5. On page 164, Bradley writes “by the summer of 1944, the Japanese high command had

concluded that even if they could not win the war outright, they might force America to

negotiate a peace.” What does that mean and how would the Japanese attempt to get to

that point with America?