Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **THESIS PRACTICE**

For each time period there are multiple prompts. Choose the one that you would NOT want for the AP exam and write that one (ie choose the one that is harder because it will help you prepare). Then, write a thesis statement that is NOT just a restatement AND creates categories. Use your notes, use the book – you aren’t writing the essay but you might as well make the most out of this practice. You also need to write what your synthesis information would be (a complete sentence).

**Time Period 1+2: 1491-1754**

1. Although New England and the Chesapeake Region were both largely settled by people of English origin, by 1700 the regions had evolved into two distinct societies. Why did this difference in development occur?
2. For the period before 1750, analyze the ways in which Britain’s policy of salutary neglect influenced the development of American society in terms of legislative assemblies, commerce, and religion.

Thesis:

Synthesis:

**Time Period 3: 1754-1800**

1. To what extent was the Articles of Confederation a radical departure from the Articles of Confederation?
2. To what extent and in what ways did the roles of women and slaves change because of the American Revolution?

Thesis:

Synthesis:

**Time Period 4: 1800-1848**

1. Although the power of the national government increased during the early republic, this development often faced serious opposition. Compare the motives and effectiveness of TWO instances between 1794-1848.
2. Discuss the impact of territorial expansion from 1803-1848 on national unity.

Thesis:

Synthesis:

**Time Period 5: 1848-1877**

1. Explain why and how the role of the federal government changed as a result of the Civil War and before 1877.
2. Analyze and evaluate the importance and efforts of the Americans in gaining international support during the Revolutionary War.

Thesis:

Synthesis:

**Time Period 6: 1865-1898**

1. For whom and to what extent was the American West a land of opportunity from 1865-1890?
2. Compare the objectives and strategies of organized labor and the Populists for challenging the prevailing economic beliefs and practices of the Gilded Age
3. Analyze and evaluate the ways in which Social Darwinism and the Gospel of Wealth were used to defend the dominant economic and social order after the Civil War to 1900.

Thesis:

Synthesis:

**Time Period 7: 1890-1945**

1. How successful were Progressive Reforms during the period 1890 to 1915 with respect to two of the following:
	1. Industrial condition
	2. Urban life
	3. politics
2. Compare and contrast American foreign policy after the First World War and after the Second World War Consider the periods 1919-1928 & 1945-1950.
3. Some historians have argued that the greatest threat to civil liberties came during wartime. Support, modify, or refute this contention using specific evidence from the period 1898-1945

Thesis:

Synthesis:

***Time Period 8 + 9: 1945-1980 & 1980 to the present***

1. Analyze the successes and failures of the United States Cold War policy of containment as it developed in TWO of the following regions of the world during the period 1945-1975
	1. East Southeast Asia
	2. Europe
	3. Latin America
	4. Middle East
2. How did the African American civil rights movement of the 1950’s and 1960’s address the failures of Reconstruction?
3. 1968 was a turning point for the United States. Analyze the validity of this statement in terms of domestic policy.
4. Analyze to what extent the conservative resurgence changed the economic and social policies of the US government from 1980 to 2008.

Thesis:

Synthesis: